

HIGHER EDUCATION IMPLEMENTATION STRATEGIES A PART OF INDIA'S NATIONAL EDUCATION POLICY 2020, WHICH AIMS TO ACHIEVE THE POLICY'S GOALS

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ABSTRACT

India has designed and intended to introduce a new education policy called Indian National Education Policy over the next decade of the twenty-first century, under the leadership of its current prime minister and an expert team with members from various backgrounds (NEP-2020). The mission, goals, and specifics are communicated to practitioners and the general public. NEP-2020 is a bold and far-reaching initiative with both positive and negative aspects, with the goal of providing everyone with a high-quality secondary and higher education, as well as comprehensive and research-based growth. Based on focus group conversations, this paper begins with an overview of NEP-2020, followed by descriptions of the policy's strengths and shortcomings in higher education and science, an assessment of the policy's implementation guidelines, and identification and analysis of possible generic strategies for implementing NEP-2020 to achieve its goals. The paper covers topics such as Quality University and college growth, institutional change and restructuring, more inclusive and multidisciplinary education, optimal learning environment and student support, changing the regulatory structure of higher education, technological use and integration, and online and interactive education. Finally, despite various limitations, many guidelines are made for implementing the NEP 2020 successfully. This article can be used by policy implementation teams in the Indian government as a reference.

KEYWORDS: *Multidisciplinary Education, Higher Education, NEP-2020, Swayam, Holistic Education, Quality Development, Lifelong Learning*